

Saturday - May 25, 2024

	Breakout Room # 1	Breakout Room # 2	Breakout Room # 3
8 PST/10CST/11 EST	Opening/Introduction		
8:15 PST/10:15 CST/ 11:15 EST	Kiiya Shibata, M.S. CCC-SLP & Nickolas Simpson, M.S. CF-SLP BIPOC Folx with Primary Progressive Aphasia: More Questions Than Answers	Chieh Kao, Ph.D. Spatial Hearing in Children with Bilateral Cochlear Implants	Mai Ling Chan, M.S. CCC-SLP It is Time to Raise Your Voice
8:30 PST/10:30 CST/11:30 EST	Jingyu Linna Jin, Ph.D. CCC-SLP Acculturation and professional identity of Asian American Speech-Language Pathologists	Songting Yang, M.A., Tai-Ying Lee, PhD, CCC-SLP. & Anthony Pak-Hin Kong, PhD, CCC-SLP A Chinese School-based Book-Reading Intervention for Dai-Mandarin Bilingual Preschoolers	Emily Chen, B.M.A. & Robin Danzak, PhD. Lived Experiences of Neurodivergent Asian American Emerging Adults
8:45 PST/10:45 CST/11:45 EST	Vivlin Kaur Bal, B.S. Medical Disparities in Speech-Language Pathology: Addressing Medical Needs in the Punjabi Community	Vu Bao Khanh (Karley) Tran, Myriam Salazar, Rachel Regi Shedding Light on Overlooked Aspects of Bilingual Cognitive Advantage	Alejandro Rene Granados Vargas, M.A. CCC-SLP Translanguaging Landscapes in Elementary School Mathematics Classrooms
9 PST/ 11 CST/ 12 EST	Goejoua Thao, B.S. Interprofessional Experience on Montessori Approach for Individuals with Alzheimer's Disease	Ran An, Ph.D. & McKayla Sprague Echoes of Empowerment: A Qualitative Inquiry into Support Groups for Women Who Stutter	Guanyu Wei, B.A. & Jessica Riccardi, Ph.D., CCC-SLP Examining Speech-Language Pathology Research in Traumatic Brain Injury in China
9:15 PST/11:15 CST/ 12:15 EST	Preeti Rishi, M.A. CCC-SLP & Yusheng Wang M.A. Validating a Mandarin Aphasia Sentence Comprehension Assessment: A case-control study	Ashlyn Joseph, B.S. & Belinda Daugherty, Ph.D. CCC-SLP A Cursory Examination of Awareness in Asian Student Groups on Autism Spectrum Disorder	Vianca Alea Ocampo, M.S. CF-SLP & Milijiana Buac, PhD, CCC-SLP Creating Communication Boards for Tagalog-English Bilingual Children
9:30 PST/11:30 CST/ 12:30 EST	Teresa Michelle Roberts, EdD-CCC-SLP & Janet Cowal Tools for Navigating Microaggressions to Promote Inclusion in Professional Interactions	Sindhu Chennupati, M.A. CCC-SLP South Asian Parent-Child Reading Beliefs and Practices	
9:45PST/11:45 CST/12:45 EST	Closing		